

1. Professor

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2. Aim of the course

The aim of this course is to develop students' understanding of the theories used to explain the European integration process, by introducing and evaluating the main schools of thought in European integration theory. Students should be able to apply these theoretical models to empirical questions of EU politics and policy-making.

3. Course material

- The lectures are the core of this course. Students are highly encouraged to attend the lectures.
- A reader with journal articles and book chapters will be available
 - in hard copy format at Facopy (9 Agora, Louvain-la-Neuve);
 - and in digital format at MoodleUCL (<http://moodle.uclouvain.be>).
- During the lectures, the framework to understand texts of the reader will be provided. As a result, the articles and chapters in the reader are best read together with the notes taken during the lectures.

4. Exam

- There will be a written exam in January and in August/September.
- The exam covers all the material discussed during the lectures and in the reader (exceptions will be announced during the lectures and via the announcements on Moodle).

5. Course schedule and readings

- 18/09 [*exceptionally 14b00-16b00 in MONT-01!*] **Introduction to the theories of European integration**
 DIEZ T., WIENER A. (2019), 'Introducing the Mosaic of Integration Theory' in WIENER A., BÖRZEL T., RISSE T. (eds.), *European Integration Theory. Third edition*, Oxford, Oxford University Press, p. 1-24.
- 25/09 [*optional & online – no lecture!*] **Crash course on political system of the EU**
 The following references are not part of the reader (and thus neither of the course material), but students who want to acquire or strengthen their understanding of the functioning of the EU can consult the following books:
 - WALLACE H., POLLACK M., ROEDERER-RYNNING C. YOUNG A. (eds.) (2020), *Policy-Making in the European Union. 8th edition*, New York, Oxford University Press.
 - MCCORMICK J. (2021), *Understanding the European Union. 8th edition*, London, Red Globe Press.
 - HIX S., HOYLAND B. (2022), *The Political System of the European Union. Fourth edition*, London, Bloomsbury.
 - LELIEVELDT H., PRINCEN S. (2023), *The Politics of the European Union. 3rd edition*, Cambridge, Cambridge University Press.
- 02/10 **Federalism**
 - ROSAMOND B. (2000), *Theories of European Integration*, Basingstoke, Palgrave (chapter 2: 'Federalism, Functionalism and Transactionalism, p. 20-49). [*for this lecture, students only have to know p. 23-31*]
 - SWENDEN W. (2005), 'What – if anything – can the European Union learn from Belgian federalism and vice versa?' in *Regional and Federal Studies*, 15(2): p. 187-204.
- 09/10 **Neo-functionalism**
 - NIEMANN A., LEFKOFRIDI Z., SCHMITTER P. (2019), 'Neofunctionalism' in WIENER A., BÖRZEL T., RISSE T. (eds.), *European Integration Theory. Third edition*, Oxford, Oxford University Press, p. 43-63.

- ROSAMOND B. (2000), *Theories of European Integration*, Basingstoke, Palgrave (chapter 3: 'Neofunctionalism', p. 50-73).
5. 16/10 **Intergovernmentalism and liberal intergovernmentalism**
 - SAURUGGER S. (2014), *Theoretical Approaches to European Integration*, Basingstoke, Palgrave (chapter 3: 'Intergovernmentalism', p. 54-76).
 - KLEINE M., POLLACK M. (2018), 'Liberal Intergovernmentalism and Its Critics' in *Journal of Common Market Studies*, 56(7): p. 1493-1509.
 - PUTNAM R. (1988), 'Diplomacy and domestic policies: the logic of two-level games' in *International Organization*, 42(3): p. 427-460.
 6. 23/10 **New-institutionalism (1): rational choice, sociological and historical institutionalism**
 - HALL P., TAYLOR R. (1996), 'Political Science and the Three Institutionalisms' in *Political Studies*, 44(4): p. 936-957.
 - DELREUX T. (2024), 'New institutionalism' in BRANDSMA G. (ed.), *Handbook on European Union Public Administration*, Cheltenham, Edward Elgar, p. 22-33.
 - LEWIS J. (2000), 'The methods of community in EU decision-making and administrative rivalry in the Council's infrastructure' in *Journal of European Public Policy*, 7(2): p. 261-289.
 - 30/10 *no lecture on Friday 30 October ('suspension des cours')*
 7. 06/11 **New-institutionalism (2): delegation and principal-agent theory**
 - POLLACK M. (1997), 'Delegation, agency, and agenda setting in the European Community' in *International Organization*, 51(1): p. 99-134.
 - DELREUX T., ADRIAENSEN J. (2018), 'Twenty years of principal-agent research in EU politics: how to cope with complexity?' in *European Political Science*, 17(2): p. 258-275.
 8. 13/11 **Politicization, crises and post-Maastricht integration: postfunctionalism, new intergovernmentalism and failing forward (1)**
 - HOOGHE L., MARKS G. (2009), 'A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus' in *British Journal of Political Science*, 39(1): p. 1-23.
 - BRICKERTON C., HODSON D., PUETTER U. (2015), 'The New Intergovernmentalism: European Integration in the Post-Maastricht Era' in *Journal of Common Market Studies*, 53(4): p. 703-722.
 - SCHIMMELFENNIG F. (2015), 'What's the News in "New Intergovernmentalism"? A Critique of Bickerton, Hodson and Puetter' in *Journal of Common Market Studies*, 53(4): p. 723-730.
 - HODSON D., PUETTER U. (2025), 'The New Intergovernmentalism 10 Years On' in *Journal of Common Market Studies*, 63(S1): p. 39-51.
 - 20/11 *no lecture on Friday 20 November ('European Week EURO')*
 9. 27/11 **Politicization, crises and post-Maastricht integration: postfunctionalism, new intergovernmentalism and failing forward (2)**
 - JONES E., KELEMEN D., MEUNIER S. (2016), 'Failing Forward? The Euro Crisis and the Incomplete Nature of European Integration' in *Comparative Political Studies*, 49(7): p. 1010-1034.
 - JONES E., KELEMEN D., MEUNIER S. (2021), 'Failing forward? Crises and patterns of European integration' in *Journal of European Public Policy*, 28(10): p. 1519-1536.
 10. 04/12 **Social constructivism**
 - SAURUGGER S. (2014), *Theoretical Approaches to European Integration*, Basingstoke, Palgrave (chapter 7: 'Constructivism(s)', p. 145-161).
 - RISSE T. (2019), 'Social Constructivism and European Integration' in WIENER A., BÖRZEL T., RISSE T. (eds.), *European Integration Theory. Third edition*, Oxford, Oxford University Press, p. 128-147.
 11. 11/12 **Governance and multi-level governance**
 - SAURUGGER S. (2014), *Theoretical Approaches to European Integration*, Basingstoke, Palgrave (chapter 5: 'Governance', p. 145-161).
 - TÖMMEL I. (2009), 'Modes of Governance and the Institutional Structure of the European Union' in TÖMMEL I., VERDUN A. (eds.), *Innovative Governance in the European Union. The Politics of Multilevel Policymaking*, Boulder, Lynne Rienner Publishers, p. 9-23.

12. 18/12 **Critical political economy**

VAN APeldoorn B., HORN L. (2019), 'Critical Political Economy' in WIENER A., BÖRZEL T., RISSE T. (eds.), *European Integration Theory. Third edition*, Oxford, Oxford University Press, p. 195-215.

6. Suggestions for further reading

- Students who are interested in examining the original texts of many of the authors discussed during class (such as Spinelli, Haas, Hoffmann, Moravcsik, Pierson and Checkel) are recommended to consult the following books:
 - EILSTRUP-SANGIOVANNI M. (2006), *Debates on European Integration. A Reader*, Basingstoke, Palgrave Macmillan. This book contains a reproduction of these basic writings, as well as a brief introduction to the 'classics' by the editor.
 - NELSEN B., STUBB A. (2014), *The European Union. Readings on the Theory and Practice of European Integration. 4th edition*, Basingstoke, Palgrave Macmillan. This book presents both the visions of the primary shapers of the European integration project (written by politicians) and the classics of EU studies (written by scholars).
- French-speaking students, who want to read summarizing background literature on most of the topics of this course, can consult the following book in French: SAURUGGER S. (2010), *Théories et concepts de l'intégration européenne*, Paris, Les Presses de Sciences Po. However, it should be clear that this book is only suggested as additional and supporting material. The book as such is not part of the course material. It does not cover all the topics of this course.